July 1, 2015 – December 31, 2015

Among many other BJE programs and services advancing Jewish education in Los Angeles, BJE is proud to share these highlights made possible by YOUR generosity.

YOUR DOLLARS BUILD:

BJE: Building Jewish Families

- In the last six months, there have been **13,143 unique visitors to www.JKidla.com viewing 43,033 pages** filled with resources connecting families with Jewish LA.
- **18 families received cash vouchers to enroll for the first time** in a **Parent & Me program** in the West San Fernando Valley or Conejo Valley through the **Parent & Me Voucher Program**, a BJE partnership with the Jewish Federation of Greater Los Angeles.

BJE: Building Jewish Identity

- **7 survivors and 220 teens**, representing 16 Los Angeles private and public schools, have signed-up for the **2016 BJE March of the Living**.
- **BJE Teen Service Corps** engaged 52 teens in **community service projects and service learning** during week-long **summer day camps**.
- **BJE NextGEN engaged young Jewish adults with BJE** through a Rosh Hashana family event, a sukkot gathering, a panel on day school affordability and the BJE Gala.

BJE: Building Jewish Education

- In partnership with the LA Jewish Teen Initiative, **BJE Impact, BJE's Center for Jewish Service Learning consulted with 23 schools and camps, expanded service learning consultations in West Valley and Conejo Valley** and **launched a network for service learning educators** to connect and share best practices.
- **Day School endowments continued to grow** at 5 high schools and 16 elementary schools supported by BJE in partnership with other organizations, foundations and investors. **These 21 schools have raised over $31M in cash and legacy pledges for tuition assistance**.
- For the 2015-16 academic year **BJE secured over $1.7 million in federal funding** - through the Elementary and Secondary Education Act soon to be known as Every Student Succeeds Act - **earmarked for Jewish day school professional development and to assist students falling behind academically**.

--THANK YOU